

HOME SCHOOL

Why? Why Not?

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Why Home School?

- * God is inspiring you to educate your family at home.
- * You want your children to love learning.
- * You want your children to be leaders, not followers.
- * You want to teach your children the things you love and spend more time with them.
- * You want your children to spend time together learning, playing, sharing experiences, and building relationships.
- * You want your children to have a personalized, mentored education so they can find their purpose in life and fulfill it.
- * *“Your purpose in life is to find your purpose in life and then give your heart and soul to it.” —Buddha*

Why NOT Home School?

- * Do NOT home school just because everybody else is doing it.
- * Do NOT home school if you are just going to do “school at home.” Home school happens 24/7. Home school is a way of living and learning with application and benefits for the entire family.
- * Do NOT home school if you are unwilling to sacrifice your time, energy, interests, and agenda to what is best for the entire family.
- * Do NOT home school if your spouse is not somewhat supportive and willing to let you try.
- * Do NOT home school if you think “I’ll just try it for a year and then we can always go back to public school.” The first year can be the hardest so you need to commit for the long term.

Why? “Education is living.” –John Dewey

- * **Core Phase Lessons** (ages 0 to 8) *from Leadership Education: The Phases of Learning by Oliver and Rachel DeMille*

- * Right and Wrong

- * Good and Bad

- * True and False

- * **Core Phase Curriculum**

- * Right and Wrong, Good and Bad, True and False

- * Relationships

- * Family Values, Family Identity, Family Mission, Family Routines and Responsibilities

- * Accountability

- * Value and Love of Work and Play

Why? “Education is loving.”

- * **Love of Learning Phase Lessons** (ages 8 to 12 or 14) *adapted from Leadership Education: and seminars by Oliver and Rachel DeMille*

- * Learning is fun!
- * Learning comes from books, projects, thinking, parents, family, friends.
- * I can learn anything I want to learn.
- * Value. Creativity. Impact. (versus “copy, count, compare.”)
- * How to think. (versus “what to think.”)

- * **Love of Learning Phase Curriculum**

- * Example, Environment, Opportunities, Inspiring Parent Mentors, Guidance, Freedom, Fun
- * Personal Attention, Work, Play, Study, Projects, Field Trips, The Library, The Family Room
- * The Bookshelf, Mornings, Afternoons, Evenings, Summers, Winters
- * Mom, Dad, Grandparents, Questions, Discussions, Example

Why? “Education is learning.”

- * **Scholar Phase Lessons** (ages 12 or 14 to 18) *adapted from Leadership Education: The Phases of Learning and seminars by Oliver and Rachel DeMille*

- * Excellence & Quality
- * Skills: Thinking, Reading, Speaking, Writing
- * Knowledge: breadth in all fields
- * Concentration & Application
- * Personal Mission: I have a mission and I need to educate myself to prepare for it.

- * **Scholar Phase Curriculum**

- * Classics, Not Textbooks
- * Mentors, Not Professors
- * Discussions, Simulations, Internships, Clubs
- * Lessons, Practices, Projects, Mentored Travel
- * History, Science, Mathematics, Literature, Arts, Writing, Public Speaking, Entrepreneurship, Technology

Why? “Education is lifting.”

- * **Depth Phase Lessons** (ages 18 to 24) *adapted from Leadership Education: The Phases of Learning and seminars by Oliver and Rachel DeMille*
 - * Initiative and Ingenuity
 - * Allegiance (to self, others, evil, or good/God)
 - * Integrity, Commitment, and Submission (to Personal Mission and Allegiance)
 - * Impact
- * **Depth Phase Curriculum**
 - * Fill in the Gaps with Classics, Not Textbooks as determined by Mentors, Not Professors
 - * Depth of Knowledge in Personal Mission / Passion
 - * Discussions, Simulations, Internships, Clubs, Lessons, Practices, Projects, Travel
 - * *Alma Mater*, “The Soul’s Mother” (choose your Alma Maters—colleges and mentors—wisely)

Why? Why Not? Home School is an EPIC Adventure

- * **Expose your family to greatness. Do not settle for mediocrity.**
 - * *Provide Inspiring Environments, Experiences, and Emotions*
- * **Pursue something better for yourself and your family.**
 - * *Plan and Provide Purpose, Passion, Patterns, and Pictures of Greatness*
- * **Individualize learning.**
 - * *Inquire and Integrate among Various Subjects of Study*
- * **Change yourself and your world.**
 - * *Connect Your Study of Great Character to Change Yourself and Contribute Something Better to Your World*