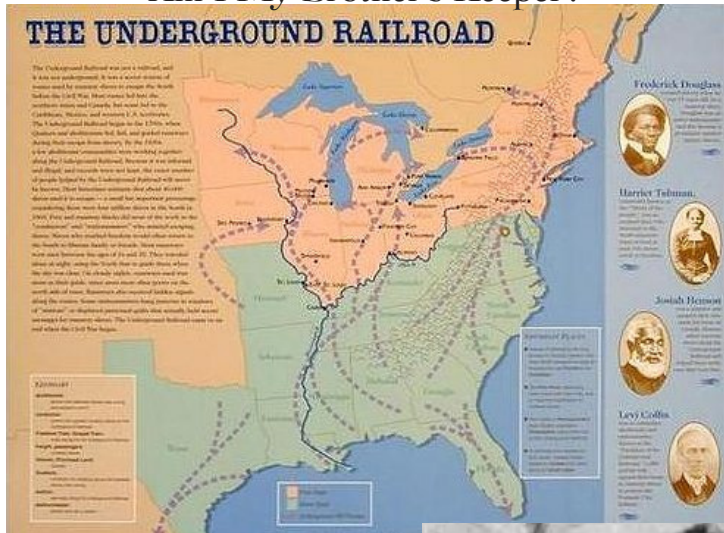


A House Divided: Am I My Brother's Keeper?



Allegiances & Alliances



A House of Light



A House United: American History 1860-1900

A House Rebuilt: Innovation



A House Rebuilt: Reconstruction



CLIMB X 2: A House United, American History 1860-1900

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Character Connections: Lifelong Learning through Individualized Inquiries Mentors, Meetings, and Best Books

This curriculum is designed for use by individuals and families of all ages. It can be adapted to younger students who are in a love of learning phase, early scholars who enjoy projects, as well as self-directed scholars and adults who engage more in reading, writing, and discussion.

A House United: American History is the focus for all studies and connections in this Climb x 2 unit. Eight themes contain characters and events to be studied, explored, investigated, shared, and discussed over the course of nine to twelve months.

Suggestions for using this curriculum.

1. As individuals/families pick one character or event to study each week or three to five to study in depth for the month from the monthly theme.
2. Read original sources, biographies, books, and articles to learn about these characters and events.
3. Choose a variety of inquiries (language arts, social science, math, science, fine arts, life skills) to further explore, discuss, create, apply, and share what you learn.

Scouting merit badges are suggested as a way to explore a variety of life skills and careers for both boys and girls using the Merit Badge Series of books (usually available at your local library) or the [Merit Badge Worksheets](#) as a basic guide which can be adapted by individual interests (unless you are seeking to earn the Merit Badge in which case you must complete all of the requirements as outlined).

4. If you are studying as a family consider sharing what you learn with other families via a family website, newsletter, or discussion and activities with other families participating in Climb x 2.
5. If you are studying as individuals share what you learn and create with your parents, siblings, and others in mentor meetings and/or family conversations and keep a student notebook or digital portfolio.
6. If you are in a homeschool group, have each youth and/or family choose a character/event from the monthly theme to study and then teach it to the other students/families using a variety of inquiries and teaching methods. You may also wish to plan and participate in group inquiry projects, field trips, art/history/science fairs, geography/spelling bees, reenactments, etc.

A House Divided: Am I My Brother's Keeper?

(Aug/Sep)

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Characters and Connections:

William Wilberforce & Slavery in British Empire, 1807, 1833
Missouri Compromise, 1820
William Lloyd Garrison, *The Liberator*, 1831
Frederick Douglass, *Narrative of the Life of FD*, 1845
Harriet Tubman and the Underground Railroad
Fugitive Slave Law, 1850
Harriet Beecher Stowe, *Uncle Tom's Cabin*, 1852
Kansas Nebraska Act, 1854
Dred Scott Decision, 1857

John Brown & the Raid on Harper's Ferry, 1859
Frank and Jesse James, 1866

Social Sciences

Make a map of the United States outlining free states, slave states, and border states.
Make a map to illustrate the Underground Railroad routes.
Read a biography of a C or C. Sharps.
Create a timeline for one Character's life.
Create a map of one Character's life or city.

Math:

How much money did the British Empire pay in 1807 as a result of the Slavery Abolition Act of 1833? How much money is that worth today?
How many slaves lived in the Southern United States? How many whites lived in the south? Percentages?
Which state had the largest percentage of slaves?
How much did it cost to buy *Uncle Tom's Cabin* in 1852? How much does it cost today to buy this book new?

Physical Sciences:

[Learn about geology](#). Collect rocks around your city or mountains. Classify them as Sedimentary, Igneous, or Metamorphic. To help you, look at this [Rock and Mineral Slide Show](#) to see if you can identify your rocks. [Learn more about geology](#). Explore the geology in your state.
OCEANOGRAPHY: Oceans. What are the major oceans? Why is the Ocean blue? Why is the Ocean temperature different? Learn about the Ocean floor—trenches.

Fine Arts:

Learn about African America arts and crafts or music or literature. Explore and create. Share.
Learn about Native American arts and crafts or music. Explore and create. Share.
Watch this [video](#): Opening Night at Carnegie Hall.
Listen to Tchaikovsky's "[Coronation March](#)" which he conducted at Carnegie Hall's Opening Night.
Watch [Huck Finn](#), [Jungle Book](#), or [Harriet Tubman](#) videos.

Allegiances and Alliances: Civil War

(Oct/Nov)

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Characters and Connections:

Fort Sumter, April 1861
First Bull Run, July 1861
Battle of the Ironclads & Shiloh, March & April 1862
Second Bull Run & Antietam, August & September 1862
Fredericksburg & Chancellorsville, Dec 1862 & May 1863
Vicksburg, Gettysburg, & Ft. Wagner (both), Summer 1863
Chickamauga & Chattanooga, Fall 1863
Wilderness & Petersburg, May & June 1864
Atlanta and Savannah Campaigns & Appomattox, 1865

President of the United States of America

Abraham Lincoln

President of the Confederate States of America

Jefferson Davis

Generals of the Civil War

Ulysses S. Grant

William Tecumseh Sherman

Robert E. Lee

Thomas J. "Stonewall" Jackson

J. E. B. Stuart

Language Arts:

Read about a Character and/or Connection.
Write a summary or an outline about a C or C.
Write a story or poem about a C or C.
Read a letter, speech, or book written by a C. Share.
Write about why this Character is a hero or not?
Read a campaign speech by a president. Share.
Read an inauguration speech by [President Lincoln](#), [President Davis](#), or [Cornerstone Speech](#) by Davis VP. Share.

Social Sciences:

Make a map to illustrate a Civil War Battle.
Create a timeline to show a C or C listed.
Read a biography on a C or C. Share.
Create a timeline for a C. Character's life.
Create a map for a C. Character's life or a favorite Battle.
Read and Share [The Emancipation Proclamation](#), 1863.
Read and Share [Proclamation of Thanksgiving](#), 1863.
Read and/or Memorize [The Gettysburg Address](#), 1863.

Physical Sciences:

Learn about Horace Hunley and the submarine he built.
Learn all about submarines and how they work. [Experiment](#).
Explore the [physics of motion](#) by learning about military weapons that are projectiles like catapults, cannons, bullets, and hand grenades. Experiment. Create.
OCEANOGRAPHY: Waves and Currents. The moon affects waves, tides—why? How is sand formed? How do Tsunamis/hurricanes form? How are their paths predicted?

God, Family, Country: Civil War

(Dec)

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Characters and Connections:

Clara Barton, Civil War Nurse & American Red Cross, 1881

Louisa May Alcott, Civil War Nurse & [Hospital Sketches](#)

Laura Ingalls Wilder born 1867

[Civil War Stories from Georgia](#)

[Civil War Stories from Pennsylvania](#)

[Civil War Stories](#)

[Females in the Civil War](#)

[Letters Home in the Civil War](#)

My Family Members Living During the Civil War:

Language Arts:

Read about a Character and/or Connection.

Write a summary or an outline about a C or C.

Write a story or poem about a C or C.

Read a speech or book written by a C. Share.

Read a letter, speech, or book written by a C. Share.

Write about why this Character is a hero or not?

Collect, Read, Share stories of your ancestors who lived during this time period.

Physical Sciences:

Learn basic [human anatomy](#). Share what you learn.

Create a model or picture of a body system. Share.

Learn about a few of these great scientists / doctors and how they contributed to the medical field. Hippocrates;

William Harvey; Antoine van Leeuwenhoek; Edward Jenner;

Florence Nightingale; Louis Pasteur; Gregor Mendel; Joseph

Lister; Robert Koch; Daniel Hale Williams.

OCEANOGRAPHY: Learn about marine plants.

Life Skills:

Learn basic First Aid skills. Practice. Share.

Learn the basics of CPR.

Make a First Aid kit.

Learn about [herbal first aid remedies](#) used during this time.

Explore other sources. Experiment.

Learn about [essential oils for first aid](#) especially Tea Tree, Lavender, Geranium, Peppermint, Lemon.

SCOUTING MERIT BADGES: First Aid, Medicine.

Best Books:

[Little Women](#) by Louisa May Alcott

[Little House in the Big Woods](#) by Laura Ingalls Wilder

[Shades of Gray](#) by Carolyn Reeder

A House Rebuilt: Reconstruction 1860-1880

(Jan)

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Allegiance and Alliances: 1865-1900

(Feb)

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Language Arts:

Read about a Character and/or Connection.
Write a summary or an outline about a C or C.
Write a story or poem about a C or C.
Read a speech or book written by a C. Share.
Write about why this Character is a hero?
Read a campaign or inauguration speech by a president.

Social Sciences:

Make a map to illustrate all C or C lived.
Create a timeline to show all C or C lived.
Read a biography on a C or C. Share.
Create a timeline for one Character's life.
Create a map for one Character's life or city.
Read "Reasons for Being a Republican" by Grant.
Read "Duties of American Citizenship" 1883, T. Roosevelt

Math:

How much did the U.S. pay for Alaska?
How many square miles were purchased? feet?
Calculate the price per square mile? feet?
How many miles is the Orient Express?
How long did it take to travel the Orient Express in hours? in minutes?
How many stairs are in the Statue of Liberty?

Physical Sciences:

Learn how canals are built.
Learn about the native Indians that lived in your area. What animals did they hunt and how did they use them? What plants and roots did they gather and how did they use them?
Learn about basic plant science and biology. Experiment by starting to grow seeds indoors to plant in your garden.
OCEANOGRAPHY: Learn about marine birds.

Fine Arts:

Draw a picture about a Character &/or Connection.
Paint a picture about a C or C.
Sculpt or create a replica of a C or C.
Watch a documentary about a C or C. Share.
Memorize a poem or speech by a C or C. Present.
Watch 1938 movie [Adventures of Tom Sawyer](#).

Best Books:

[Adventures of Tom Sawyer](#) by Mark Twain
[Adventures of Huckleberry Finn](#) by Mark Twain

God, Family, Country: 1865-1900

(Mar)

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A House Rebuilt: Innovation 1880-1900

(Apr)

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A House Divided: Additional Civil War Readings

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